

# THE ALVO INSTITUTE



**Helping Educators Build Strong Data Cultures Where Student Achievement Thrives**

## The Alvo Institute's Guiding Principal

We believe that public education is the pathway to social justice and equity. All children, regardless of language proficiency, socio-economic status or learning style, are entitled to a rigorous, holistic educational experience to thrive. We believe strong data cultures are essential to ensure this belief becomes reality.

## Have You Fallen into the Data Gap

Districts, school leaders and teachers are under considerable pressure to make data driven decisions, yet often without being 1) taught, 2) monitored, nor 3) evaluated on how to build effective data capacity. Data is a non-negotiable in today's student achievement discussions; BUT too often teachers and school leaders don't know where to begin the data process.



## The Alvo Institute's Support Offerings



**Needs Assessment** - An innovative Alvo developed survey coupled with on campus analysis of a school's data management, use and attitudes & perceptions. The Alvo Institute evaluates a school's current data culture.

**Custom Data Seminars & Workshops** - Half-day to 2 day events, customized for a school or group of educators focused on data capacity.

**Online Seminars and Workshops** - 1 and 2 hour webinars are offered online for teachers and principals to build capacity and understanding around the 3 data fundamentals - management, use and culture. The online webinars are a

great way to introduce staff to the importance of data in today's education.

### We will help you customize methods and protocols that fit your needs including:

- Professional Learning Communities
- Establishing Data Quality Checkpoints
- Community Data Talks
- Forming Grade/Subject Data Groups
- Moving from Data to Relevant Methods
- Accreditation Preparation
- Vertically /Grade Level Meetings
- Data Infused Classroom Walk-Throughs
- Assessment Reviews

## Workshop and Seminar Topics

- Data Culture Does Matter. Is Yours Ready to Support High Student Achievement?
- Developing and Use Data Protocols to Move from Data to Instruction
- Beyond State Test: Evaluating the Whole Students with Multiple Assessments
- Culturally Responsive & Data Infused Instructional Methods for English Learners
- When Bad Things Happen to Good Data: How to Find and Fix Data Quality Issues

*In addition, we will create customized workshops to meet your specific needs.*

View full descriptions of workshops & seminars at [www.thealvoinstitute.com](http://www.thealvoinstitute.com)

## Co-Founders

### Rebecca Tomasini MA, MA



Rebecca is a respected innovator in the education reform movement. She has led progressive initiatives for the California Charter Schools Association, in online learning and as an ELL advocate. A classroom teacher for 7 years, Rebecca served students and families in and around Bell Gardens, near East Los Angeles, CA. teaching English Literature and ELD. In her first year of teaching she was awarded CABE's Teacher of the Year Award for her EL work. Prior to her work in education, Rebecca developed strong analytical and management skills working in banking.

### Russ Ballati, PMP



Russ is among the top industry leaders in project management, systems design, development and integration for K-12 performance management initiatives. A strong team leader, former programmer and a PMP certified project manager, he brings deep technology and project management skills to K-12 from 15 years in the private sector with Accenture and other private sector company experience. Russ has spent the past six years helping large urban districts and charter schools build innovative data management and reporting solutions.